

Underground Railroad Simulation Prep

- Terminology
- "Expert" Groups
 - > *We will spend 10 & 15 minutes in these groups. We will read the material, discuss what we have read in our groups and then complete the work for our "expert" section. Once done, we will meet in mixed groups to discuss what each "expert" has learned about the UGRR.*



A WOMAN WITH IRON HORNS AND BELLS ON, TO KEEP HER FROM RUNNING AWAY.



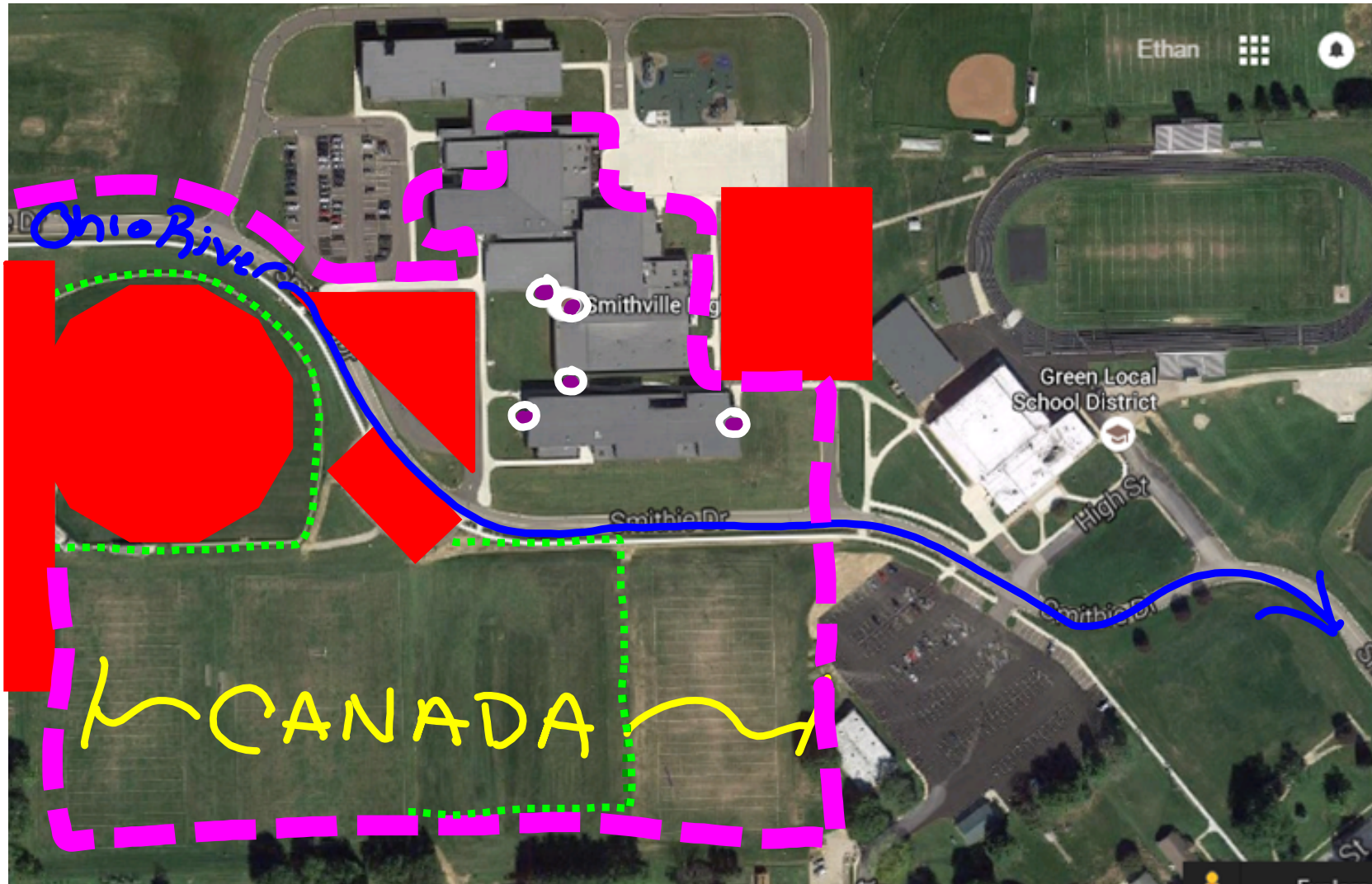
To all GMS & SHS Staff,

Tomorrow, Tuesday 5/16, my 8th grade History students will participate in a simulation of the Underground Railroad and I want you to be aware of what I have planned. The students will move in small groups around the school, playing the part of runaway slave groups trying to escape on the Underground Railroad.

They have been told that there are three “hard and fast” rules:

1. NO TALKING is allowed as they move around the school,
2. NO RUNNING is allowed except outside on the fields across Smithie Drive.
3. Secrecy is vital.

Please stop any students from my class who are not following these rules and send them directly to the GMS ELA, to report in to Mrs. Shutt or Mrs. Burnett. Students will be disqualified from the simulation if they break these rules.



Underground Railroad Simulation Reflection

Name: _____ Period: _____

- Think about the feelings you had while playing your part yesterday. Regardless of whether you successfully reached Canada or not, or as a Patrol of Bounty Hunter, compare your simulated experiences to those your real historical character may have had.
- Create a diary entry sharing your thoughts and feelings, addressing some of these questions:
 - > What would it have felt like to have attempted escape?
 - > Why would you take the risk of escape?
 - > Why would have someone been a slave owner?
 - > What kind of characteristics would be important for a conductor to possess (i.e. daring, bravery, courage, etc)
 - > Why would someone have been a bounty hunter or patrol?
 - > Why kind of hardship did escaping slave, patrols, or bounty hunters have to endure while either on the run or on the hunt?
- Entry must be the front & back of a standard sheet of paper or a page and a half 12pnt Times New Roman double spaced on Google, and shared with Mr. Hamilton by the end of the day.
- Start your journal with "I was a _____ on the Underground Railroad." And continue from there.