Westward, Ho!

**Explaining** In the chart below, the first column lists a person, place, or thing related to westward movement in the United States. For each, write two facts in the second column telling how that item relates to westward movement.

<table>
<thead>
<tr>
<th>Moving Westward</th>
<th>Facts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pioneers</td>
<td>1.</td>
</tr>
<tr>
<td>Conestoga wagon</td>
<td>2.</td>
</tr>
<tr>
<td>Louisiana Territory</td>
<td>3.</td>
</tr>
<tr>
<td>Mississippi River</td>
<td>4.</td>
</tr>
</tbody>
</table>

5. **Identifying** In 1802 how did Spain change its policy toward American goods in New Orleans?

6. **Analyzing** How did the change in the Spanish policy affect American farmers in the West?
The Jefferson Era

7. Summarizing In your own words, explain why Jefferson was worried about the agreement between France and Spain over the Louisiana Territory.


8. Making Inferences How do you think the revolt in Santo Domingo might have affected the United States?


**Guided Reading Cont.**

The Jefferson Era

**An Expanding Nation**

**Directions** You are a historian creating an exhibit about the Louisiana Purchase. Use the note cards below to identify important details about each of the key topics listed.

1. The how and why of the purchase

2. Lewis and Clark Expedition

3. Pike's Expedition

4. Response to the purchase
Guided Reading  Cont.

The Jefferson Era

5. **Assessing** Why was the Louisiana Purchase significant to the United States?

6. **Analyzing** In what ways was Sacagawea important to Lewis and Clark?

7. **Identifying** Who was the army lieutenant sent by Jefferson to explore parts of the wilderness in addition to Lewis and Clark, and where did he explore?